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High Quality Environment Inventory

Use state standards _____

Focus wall _____

Classroom Helper chart w/ pictures _____

Quiet Centers separated _____

All centers labeled _____

Space for privacy _____

Most displays are by children _____

Displays on eye level _____

Theme related displays _____

Bleach items are labeled and locked _____

Safety covers on outlets _____

Variety of books _____

Books read formally & informally _____

3-D child art _____

Music as a free choice for 1 hour _____

Multiple Block equipment _____

2-3 types of Blocks _____

Math & Literacy in dramatic play _____

4-5 collections of natural objects _____

Center/School: _____

Live plant/fish _____

Science/Nature books _____

Materials to measure _____

Daily routine promotes math concepts _____

Diversity in props, books, and pictures _____

Sand/water table has 3-4 inches of depth _____

Mostly non punitive discipline methods _____

Visual schedule posted _____

Short and whole groups times _____

Provide parents at home strategies _____

Literature in each center _____

Functional print _____

Daily access to writing materials _____

Staff asks open-ended questions _____

Use rhymes and songs daily _____

Geometric shapes _____

Materials for spatial relationships _____

Opportunities to estimate and check _____

Daily opportunities with patterns _____